



# Julie Billiard School

BEYOND EDUCATION. BEYOND EXPECTATIONS.

## Academic Information - Language Arts

Please forward to Current Language Arts Teacher

Name of Student:

Date:

Current School Attending:

Grade:

Teacher's Name:

Position:

*The student named above is in the process of applying to Julie Billiard School. Your feedback will remain strictly confidential and will not be implied as an endorsement for, or as a recommendation of, transfer to Julie Billiard School.*

The first words that come to mind when I think of this student are:

Has the student ever been dismissed from any previous school?      Yes      No

Has the student ever been suspended? (in-school or out-of-school)      Yes      No

In relation to other students, how would you rate the student in the following areas?  
Please select one response for each category.

	Excellent	Above Average	Average	Below Average	Poor
Social and Emotional Maturity					
Eagerness to Assume Responsibility					
Interactions with Authority Figures					
Communication with Adults					
Self-Control					
Maturity					
Integrity and Honesty					
Good Conduct					
Respect for Others					
Study Habits					
Leadership					
Family Support					
Overall					

	Yes	At Times	Not	N/A
<b>Oral Expression</b>				
Responds appropriately to questions				
Volunteers to answer questions				
Able to speak in complete sentences				
Makes sense when communicating orally				
<b>Listening Comprehension</b>				
Follows directions				
Remembers spoken information				
Understands the subtleties in language or word meaning				
<b>Written Expression</b>				
Acceptable handwriting				
Acceptable spelling in daily work				
Punctuates and capitalizes at grade expectancy				
Writes using complete sentences				
Written work makes sense				
Grammar, syntax, and usage at grade expectancy				
<b>Reading Skills</b>				
Remembers letter sounds				
Discriminates between sounds				
Applies word attack skills				
Applies structural analysis skills (prefixes, suffixes, syllables, etc)				
Reads sight vocabulary at grade level				
<b>Reading Comprehension</b>				
Adequate literal comprehension				
Adequate inferential comprehension				
Adequate understanding of grade level vocabulary				

	Yes	At Times	Not	N/A
<b>Related Behaviors</b>				
Finishes things begun				
Listens attentively				
Concentrates on school work				
Thinks before acting				
Completes one activity before moving to another				
Organizes work appropriately				
Needs little supervision				
Waits turn in games or group situations				
Sits in seat without difficulty				
Demonstrates a good memory				
Follows and understands class discussions				
Adapts to new situations and locations appropriately				
Shows good judgment in social situations				
Cooperates with adult encouragement				
Is sought out by peers				
Does acceptable classwork in comparison to others				
Does acceptable classwork in comparison to ability				

Additional comments related to this student that will assist the Admissions Committee:

Teacher's Signature:

Date:

May Julie Billiard School contact you for further information:

Yes

No

Preferred method of contact:

Phone

Email

Phone:

Email: